



GEORGIA LIGHTHOUSE SCHOOL TO WATCH

RISLEY MIDDLE SCHOOL



Risley Middle School ● County: Glynn ● State: Georgia
 Principal: Dr. Lori Joiner
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<http://flashmedia.glynn.k12.ga.us/risleyMiddle.cfm>

School Mission

"Where Excellence is the Standard"

School Statistics

(Source; Glynn County Schools Student Information System and GaDOE)

Building opened in 2012

Title 1 Schoolwide Plan

Enrollment: 665

Grade Level: 6-8

School Schedule: 8:20-3:45

2013 CCRPI Score 79.1

2014 CCRPI Score 78.9

2015 CCRPI Score 82.3*

2016 CCRPI Score 82.9

2017 CCRPI Score 78*

2018 CCRPI Score 80

Demographics

Black 35%

Hispanic 9%

Multi racial 4%

White 52%

Free and Reduced Lunch – 57%

School Characteristics and Replicable Practices

Academic Excellence

- Teacher clarity of curriculum and posted learning targets per unit for students.
- Chromebook and Google Classroom lessons
- Variety of seat configurations including stand up desks
- Project based collaborative opportunities; labs, literature circles, and debate
- Multiple high school course offerings
- Paws and Read/ Reflect period for remediation and acceleration
- School wide PLC to address areas of need identified by data analysis
- Extensive use of rubrics and exemplars to support students and families for success
- Engaging student centered lessons
- Media Center is an essential and important hub for learning

Developmental Responsiveness

- Wide range of clubs and afterschool activities
- Reading goals
- Visible Learning strategies for student responsibility for their learning
- Varied instructional strategies used to support learning
- Wildcat Pride Club designed to support compassion of our students with special needs
- Comprehensive Counseling program
- Advisor/ Advisee “AdvoCat” program curriculum

Social Equity

- Parent Conference Night held away from school in town close to our families
- Athletics open to all grade levels
- Hearing impaired, CABS (Autistic), and Bridge students not self-contained
- Teaming with team activities and point system rewarded each term
- “Walk and Talk” for a brain break
- PIBS and Boys and Girls Club vital part of the school

Organizational Structures and Processes

- Core values in curriculum, instruction, assessment and environment
- Clear school vision and positive school climate
- High expectations for achievement and behavior
- Strong connection to community partners and annual Career Fair
- Transition programs with elementary/ high schools include multiple days and activities
- Strong and knowledgeable school leaders that set a tone of collaboration
- Teacher efficacy
- A sense of “WE”

