

GEORGIA LIGHTHOUSE SCHOOL TO WATCH

LIBERTY MIDDLE SCHOOL—VISITOR'S GUIDE

Liberty Middle School



Designated in: 2016

Re-designated:

Liberty Middle School • Forsyth County School District
• Cumming • Georgia • *Cheryl Riddle*, Principal
• 7465 Wallace Tatum Road, Cumming, GA 30028
Phone: 770.781.4889 Fax: 678.513.3877

2017-2018 School Statistics

Community: Suburban

Grade Levels: 6 - 8

School Schedule: 9:00 – 4:15, 8 Period, ABCD
Weekly Rotations

Student Demographics

Hispanic: 12%

White: 78%

African American: 3%

Asian: 3%

American Indian: .50%

Multi-race: 3.50%

Male: 51%

Female: 49%

Free/Reduced Lunch: 24%

English Learners: 1.2%

Gifted: 22%

2014 CCRPI SCORE: 92

2015 CCRPI SCORE: 88.1

2016 CCRPI SCORE: 82.2

2017 CCRPI SCORE: 86.0

School Characteristics and Replicable Practices

Academic Excellence

- Students have multiple opportunities to demonstrate academic success through re-teach and recovery
- Heterogeneous team grouping provides real-life experiences
- Interdisciplinary units
- School-wide emphasis on inquiry-based learning
- Infusion of instructional technology into everyday teaching
- Blended teams consisting of gifted, special, and regular education teachers so that a wide range of appropriate academic experiences occur
- All students have internet access and technology available for use at home
- Co-teaching exists at all grade levels

Developmental Responsiveness

- The organizational structure of the school (Community, Academic Team, House) provides the small learning community structure
- 7 Mindsets provides students with emotional support and appropriate attitudes that help them be successful at school and beyond
- Student-led conferences form a constant in the culture of the school
- Adult Mentors paired with at risk students
- The Synergy Connections teachers serve as integral parts of the academic community of the school and their collaborative efforts enhance learning experiences

Social Equity

- Data analyzed by teachers to adapt and expand instructional objectives
- Opportunities for remediation and enrichment through an extensive RTI pyramid of interventions
- Flexible scheduling enables teams to adjust schedules as needed to meet students' needs
- Transition programs for 6th and 9th grade students

Organizational Supports

- The school leadership team represents all facets of the school
- Support from all stakeholders evident
- Teachers have a voice in school decision and initiatives
- Structures such as a strong emphasis on an integrated curriculum, flexible scheduling, advisory, connections, and interdisciplinary teams, are evident and firmly in place
- District provides professional learning while allowing school to supplement with training specific to the needs of the teachers and students